

Michael D. Eisner College of Education

California State University, Northridge

Student Affairs / College Counseling Student Services Master's Students Assessment

2012-2013

Department of Educational Psychology and Counseling

College Counseling Student Services

California State University Northridge	Transition Point 1 <i>Entry to Program</i>	Transition Point 2 <i>Entry to Clinical Practice</i>	Transition Point 3 <i>Exit from Clinical Practice</i>	Transition Point 4 <i>Exit from Program</i>	Transition Point 5 <i>Follow-Up</i>
Knowledge	(1) Undergrad GPA of 3.00 overall or score at or above 50 th percentile on: (a) one of the three GRE sections or (b) Miller Analogies Test (2) GPA of 2.5 or higher in last 60 units (3) Grade of “B-“ or higher in all prerequisite courses	(1) GPA of 3.00 or higher in program courses (2) Grade of “B” or higher in EPC 643, EPC 655, EPC 620, and EPC 622	(1) 659JC and 659KC Fieldwork Evaluations (2) Grade of “B” or higher in the following EPC courses: 657A, 659JC, 659KC, 658, 658L, 601	(1) GPA of 3.00 or higher in all program courses (2) Credit in either EPC 697 or EPC 698C. (3) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	(1) Program Follow-Up Survey (Candidate Perceptions) (2) Program Follow-Up Survey (Employers Perceptions)
Skills	(1) Interview Summary Score (2) Writing Proficiency Exam score of 8 or higher	(1) Grade of “B” or higher in EPC 659A and EPC 659B (2) Grade of “B” or higher in EPC 620 and EPC 622 (3) Entry-level skills in field of college counseling as demonstrated by successful completion of EPC 620 and EPC 622 with a grade of “B” or higher. (4) Student Advancement Evaluation Form	(1) 659JC and 659KC Fieldwork Evaluations (2) Grade of “B” or higher in the following EPC courses: 657A, 659JC, 659KC, 658, 658L, 601, 602	(1) GPA of 3.00 or higher in all program courses (2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	(1) Program Follow-Up Survey (Candidate Perceptions) (2) Program Follow-Up Survey (Employers Perceptions)
Dispositions	(1) Disposition Assessment for New Candidates		(1) 659JC and 659KC Fieldwork Evaluations	(1) Disposition Assessment for Graduating Candidates (2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric	

Candidate Demographics at Entry to Program
College Counseling Student Services
Fall 2012

<i>Demographic</i>	Fall 2012 (N=10)
GENDER	
Female	90%
Male	10%
ETHNICITY	
African American	14.3%
Asian	14.3%
Hispanic	57.1%
White	14.3%
Native American	0%
AGE	
Under 25	60%
26-29	10%
30-39	30%
40 and over	0%
GPA	
3.50 – 4.00	100%
3.00 – 3.49	0%
2.50 – 2.99	0%
2.00 – 2.49	0%

Fieldwork Evaluation
College Counseling Student Services
Fall 2012 and Spring 2013

<i>Item</i>	<i>NCATE Standard</i>	Fall 2012 (EPC 659JC)		Spring 2013 (EPC 659KC)	
		Mean	N	Mean	N
Shows empathy toward clients	1.g	4.60	10	4.91	11
Is genuine and natural with others	1.g	4.60	10	4.73	11
Displays warmth that is not controlling	1.g	4.60	10	4.91	11
Demonstrates maturity of judgment	1.g	4.20	10	4.64	11
Is flexible in relationships	1.g	4.70	10	4.73	11
Is able to appropriately confront others	1.g	4.00	9	4.45	11
Is able to modulate the intensity of counseling process	1.e	4.00	7	4.27	11
Is able to develop meaningful counseling hypotheses	1.e	3.86	7	4.45	11
Is able to deal with hostility directed at the counselor	1.g	3.86	7	4.43	7
Is able to motivate others to identify, explore, and resolve problems	1.e	4.33	9	4.73	11
Is able to eliminate personal judgmental bias	1.g	4.60	10	4.82	11
Keeps appointments for supervision	1.g	4.80	10	4.91	11
Relates openly with supervisor	1.g	4.60	10	4.82	11
Recognizes his/her own assets and liabilities	1.g	4.30	10	4.64	11
Promptly reports problems to supervisor	1.e	4.70	10	4.73	11
Uses supervision time effectively	1.e	4.80	10	5.00	11
Accepts critical guidance from the supervisor	1.g	4.80	10	4.91	11
Appropriately implements supervisor's suggestions	1.g	5.00	10	4.90	10
Maintains appropriate professional behavior with students and others	1.g	4.80	10	4.82	11
Understands and implements appropriate behavior for an entry level counselor	1.e, 1.g	4.70	10	4.82	11
Relates well with staff and other interns	1.g	4.70	10	4.82	11
Seeks help from others as needed	1.e, 1.g	4.56	9	4.73	11
Maintains appropriate standards of personal grooming	1.g	4.90	10	4.82	11
Organizes schedule to meet needs of fieldwork setting	1.e	4.60	10	5.00	10
Meets deadlines without close supervision	1.e	4.60	10	4.73	11
Informs responsible persons in advance when unable to keep time commitments	1.e	4.70	10	4.73	11

Notes: 1=Hardly ever, 2=Some of the time, 3=Adequately often, 4=Most of the time, 5=Almost all of the time

Disposition Assessment of Graduating Candidates
College Counseling Student Services
Spring 2013

<i>It is important that graduate students:</i>	<i>NCATE Standard</i>	Spring 2013	
		Mean	N
Develop and apply expertise in their fields of study.	1.e	4.60	5
Think critically and engage in reflective, ethical, and legal practice throughout their education and professional lives.	1.e, 1.g	4.60	5
Develop empathic, respectful, and congruent interpersonal skills and abilities to work successfully with groups and individuals from diverse backgrounds in educational, community, and mental health settings.	1.e, 1.g	5.00	5
Communicate effectively using oral, written, and observational skills.	1.e	4.20	5
Become information competent scholars and researchers capable of utilizing current technology in work environments while engaging in and disseminating creative, empirical, and applied research studies and/or program evaluations.	1.e	3.80	5
Collaborate skillfully and respectfully as leaders, consultants, and team members in a variety of settings.	1.g	4.40	5
Develop skills necessary to assess and evaluate individuals and groups.	1.e, 1.f	4.20	5
Maintain an inclusive multicultural and global perspective, emphasizing social justice, gender and educational equity, access, and support.	1.g	4.80	5
View their roles as preventative, educative, and therapeutic in promoting the well-being, healthy relationships, academic success, and career mastery.	1.g	4.60	5
Acts as advocates with initiative, perception, and vision to lead and transform the practices and policies of those who provide services to individuals, families, schools, organizations, community, and policymakers.	1.g	3.80	5
Provide service through a wide variety of field-based partnerships informed by theory, research, and practice.	1.g	3.80	5
Pursue lifelong professional and personal development through such mediums as continuing education, information technology, psychological counseling, participation and leadership in professional organizations and doctoral study.	1.g	4.00	5

Notes: 1 = Not important, 2 = Somewhat important, 3 = Very important, 4 = Critically important, 5 = Highest priority

Supervisor Fieldwork Experience Evaluation
College Counseling Student Services
Spring 2013

<i>Please rate how well the CSUN program prepares candidates to:</i>	<i>NCATE Standard (s)</i>	<i>Spring 2013</i>	
		Mean	N
1. Demonstrate knowledge in the discipline	3.b	4.75	4
2. Create an environment where students will achieve state-adopted academic standards	3.b	4.50	4
3. Employ inclusive practices (e.g., for students from diverse ethnic/racial, linguistic, gender, and socioeconomic ...	3.b	4.00	4
4. Reflect on their practice	3.b	4.50	4
5. Exhibit ethical and caring behavior	3.b	4.50	4
6. Collaborate with peers, colleagues, and/or other professionals (e.g., master teacher, principal, school counselor)	3.b	4.75	4
<i>Please rate your experiences with the CSUN program:</i>			
1. Information you received about the program from CSUN	3.c	3.67	4
2. Information you received about the expectations of the CSUN candidate	3.c	4.33	4
3. Information you received about the role and responsibilities of the university supervisor/support provider	3.c	4.67	4
4. Information you received about your role and responsibilities as a supervisor or support provider	3.c	4.67	4
5. Guidance and support you received from CSUN for ongoing development as a supervisor (e.g., professional development)	3.c	4.67	4
6. Assistance offered by CSUN when you experienced challenges in supporting a candidate	3.c	4.33	4

Notes: 1=Unsatisfactory, 2=Marginal, 3=Satisfactory, 4=Strong, 5=Outstanding